***Reconstruction Unit Independent Study***

**Aims/Objectives**

* 1. Student will learn what help was given during reconstruction and how African Americans played a major role in their own liberation and development.
  2. Student will use the PBS internet site on reconstruction to research the topic of reconstruction and find out what went on during this period in history.
  3. Student will gain be able to evaluate how reconstruction worked and the gains African Americans made.
  4. Student will analyze what went wrong with reconstruction and why it ended.
  5. Student will evaluate how Reconstruction affected our society for the next century and beyond.

Step One (Monday) Complete the following questions in paragraph format:

Civil Rights and help were given to former slaves after the Civil War but only lasted for a few years. It took one hundred years for African Americans to gain their full citizenship rights after the Civil War.

* 1. Have you ever had something promised to you and the promise was not fulfilled or only partially?
  2. Write of a time when a promise was broken to you.

At the end of the Civil War former slaves were made American citizens and in so doing were given rights under the Constitution. These rights were given at first in former confederate states by within ten years were in real life reversed and former slaves became second class citizens in many areas of our country.

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Procedure

1. You will use [www.pbs.org/wgbh/amex/reconstruction/activism/index.html](http://www.pbs.org/wgbh/amex/reconstruction/activism/index.html) and the Creating America Text book in order to analyze primary source documents about the following Reconstruction topics.

*Forty acres and a Mule*

*Plantations in Ruins*

*Black Legislators*

*Northerners in the South*

*Access to Learning*

*Slave to Sharecropper*

*The Negro Question*

*In God We Trust*

*White Men Unite*

*State by State*

1. Select FIVE of the sources you read and complete the attached Primary Source document analysis.
2. After completing the primary source analysis, you will write a response to the following DBQ (Document Based Question) . In your answer, you will need to connect the Primary Source Documents to your answer. Your essay should be at least seven paragraphs long (one paragraph for each document).

***Why did Congress’s Reconstruction efforts to ensure equal rights to the freedmen fail?***