

## Mid Term Exam Review Sheet

This review sheet will be checked for a practice grade on TUESDAY, FEBRUARY 7.

### GEOGRAPHY

What are the major characteristics of the regions in North Carolina?

Coastal Plain/Tidewater:

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Piedmont:

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Mountains:

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### NATIVE AMERICANS

How did people first arrive in North America? \_\_\_\_\_

What was the major factor contributing to Native American lifestyles? \_\_\_\_\_

How did the Columbian Exchange impact lives of Native Americans?

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### EUROPEAN EXPLORATION

Why were early European explorers looking for a Northwest Passage?

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*“Three days after I captured this city, some of the Indians who lived here came to offer to make peace. They bought me some turquoises and poor mantles, and I received them in His Majesty’s name with as good a speech as I could, making them understand the purpose of my coming to this country, which is, in the name of His Majesty and by the commands of Your Lordship, that they and all others in this province should become Christians and should know the true God for their Lord...” – Coronado’s Report to Viceroy Mendoza- August 3, 1540*



What was Coronado’s main reason for coming to the New World?

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What were the major goals/motivations of exploration? \_\_\_\_\_

### COLONIZATION

Which cash crop is credited with helping the Jamestown colony to survive? \_\_\_\_\_

*...be therefore with the advice and consent of this assembly ordered and enacted...that no person or persons within Maryland professing to believe in any form of Christianity shall from now on be in any way troubled, interfered with or embarrassed in respect to his or her religion, nor in the free exercise thereof...*



What freedom is protected by the Law?

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What were the main qualifications for voting in the thirteen colonies?

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What group of people could vote? \_\_\_\_\_

Why did slavery flourish only in the southern colonies and not in other colonial regions?

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What did developments like the New England town meetings and establishment of the Virginia House of Burgesses represent? \_\_\_\_\_

What are the major characteristics of the three major colonial regions?

Southern Colonies:

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Middle Colonies:

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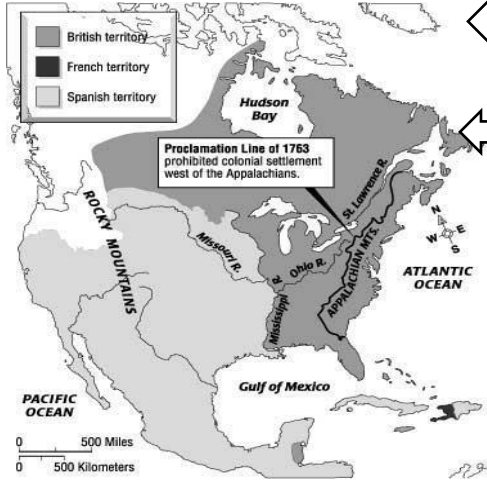
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New England Colonies:

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### AMERICAN REVOLUTION



← This map shows North America after which conflict?

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← Why were many colonists angered by the Proclamation of 1763?

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... We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable rights that among these are life, liberty, and the pursuit of hanniness ”

↑ Which document contains these words?

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Who wrote most of the Declaration of Independence? \_\_\_\_\_

What does the expression “taxation without representation” mean?

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← What was Benjamin Franklin’s message in this cartoon?

\_\_\_\_\_

The 1783 Treaty of Paris (the one that ended the American Revolution) made which feature the boundary of the new United States of America? \_\_\_\_\_

Why were boycotts an effective way of protesting British policies?

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Describe the Boston Tea Party: \_\_\_\_\_

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### GOVERNMENT/A NEW NATION

Who had the most power on the Articles of Confederation? \_\_\_\_\_

Which feature of the Constitution prevents one branch of the national government from becoming too powerful?

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At the Constitutional Convention the Great Compromise resolved the issue of congressional representation by:

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What document established the current plan of government of the United States?

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The first ten amendments were added to the Constitution to do what?

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The opening phrase of the Constitution “We the People,” means that the Constitution gets its authority from the

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The primary responsibility of the Judicial branch is: \_\_\_\_\_

The primary responsibility of the Executive branch is: \_\_\_\_\_

The primary responsibility of the Legislative Branch is: \_\_\_\_\_

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**WESTWARD EXPANSION/MANIFEST DESTINY**

Which action towards Native American Indians did the US government take between 1820 and 1840?

**“The Cherokees are nearly all prisoners. They have been dragged from their homes and encamped at the forts and military places, all over the nation... the property of many has been taken and sold before their eyes for almost nothing.”**

This quote describes events connected with:  
← \_\_\_\_\_  
Manifest Destiny was the idea that:  
\_\_\_\_\_  
\_\_\_\_\_

**CIVIL WAR/RECONSTRUCTION**

*But, in a larger sense, we cannot dedicate—we cannot consecrate—we cannot hallow—this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or detract. The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us—that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion—that we here highly resolve that these dead shall not have died in vain—that this nation, under God, shall have a new birth of freedom—and that government of the people, by the people, for the people, shall not perish from the earth.*

← What is the meaning of the term “consecrated”?  
\_\_\_\_\_  
\_\_\_\_\_

← What does Lincoln mean by the “unfinished work” of Those who fought at Gettysburg?  
\_\_\_\_\_  
\_\_\_\_\_

← What does Lincoln want for all Americans?  
\_\_\_\_\_  
\_\_\_\_\_

Which President issued the Emancipation Proclamation? \_\_\_\_\_

In which states does Lincoln declare all “persons held as slaves” free? \_\_\_\_\_

How did the Emancipation Proclamation change the Union’s motivation for Civil War?  
\_\_\_\_\_

What is the main purpose of the Thirteenth Amendment?  
\_\_\_\_\_

**POSSIBLE SHORT ANSWERS: ONE** of the following questions will be on your Mid-Term. Please be prepared to APE.

**OPTION ONE:** Identify or discuss at least two democratic OR undemocratic features in colonial America using the following documents as your evidence.

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|--|-----------------------------------|---------------------|---------------------------|
| <i>DOCUMENT A</i>                      | <i>DOCUMENT B</i>                 | <i>DOCUMENT C</i>   | <i>DOCUMENT D</i>         |
| <i>The Virginia House of Burgesses</i> | <i>Maryland Act of Toleration</i> | <i>A Slave Ship</i> | <i>Salem Witch Trials</i> |



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*...be therefore with the advice and consent of this assembly ordered and enacted...that no person or persons within Maryland professing to believe in any form of Christianity shall from now on be in any way troubled, interfered with or embarrassed in respect to his or her religion, nor in the free exercise thereof...*



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**OPTION TWO:** Were the American colonists justified in waging war and breaking away from Britain? Use the following documents as your evidence. (Use at least ONE document)

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|----------------------------|--|--|
| <i>DOCUMENT A</i>          | <i>DOCUMENT B</i>  | <i>DOCUMENT C</i>                      |
| <i>The Boston Massacre</i> | <i>Declaration of the Causes and Necessity of Taking Up Arms</i> | <i>The Declaration of Independence</i> |



*[The British declare] that parliament can "of right make laws to bind us in all cases whatsoever." What is to defend us against so enormous, so unlimited a power? ... We are reduced to the alternative of choosing an unconditional submission to the tyranny of irritated [British officials], or resistance by force. - The latter is our choice.*

*The history of the present King of Great Britain is a history of repeated injuries and usurpations [unlawful seizures], all having in direct object the establishment of an absolute Tyranny over these States. In every stage of these Oppressions We have Petitioned for Redress in the most humble terms; Our repeated Petitions have been answered only by repeated injury. A Prince, whose character is thus marked by every act which may define a Tyrant, is unfit to be the ruler of a free people.*

**OPTION THREE:** Discuss the impact of Westward Expansion on the United States. Use at least ONE document as your evidence.

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|---------------------------|--|--|
| <i>DOCUMENT A</i>         | <i>DOCUMENT B</i>                        | <i>DOCUMENT C</i>                          |
| <i>Territorial Growth</i> | <i>James K. Polk Message to Congress</i> | <i>Resolution opposing the Mexican War</i> |



*... We have been putting forth our best efforts to gain Mexico's good will. [Mexico] has affected to believe that we have removed her rightful territory, and official proclamations have repeatedly threatened to make war upon us for the purpose of reconquering Texas. In the meantime, we have tried every effort at reconciliation.*

*...Regarding it as a war [Mexican War] to strengthen the "Slave Power", we are conducted to a natural conclusion that it is...a war against the free States of the Union. The lives of the Mexicans are sacrificed in this cause; and a domestic question, which should be reserved for bloodless debate in our own country is transferred to field of battle in a foreign land...*