Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Article: North Dakota Pipeline, Who is Fighting and Why?**

Harrington

**Videos:** <https://www.youtube.com/watch?v=4FDuqYld8C8&feature=youtu.be>

 <http://www.cnn.com/2016/09/07/us/dakota-access-pipeline-visual-guide/>

**Ways to add to discussion:**

* Add to someone else’s comments
* Ask a clarifying question
* Pose a question to the group
* Offer a summary of a section
* Link one student’s ideas to another idea
* Relate this article to something you saw on TV, online, or heard about

**Discussion Questions:**

1. Is completing the pipeline — or stopping the pipeline — necessarily a win-lose situation?
2. Is there a compromise solution that might please both protesters and pipeline supporters?
3. And if not, is there a resolution that at least might be deemed fair and equitable considering all of the circumstances?

**Reflection:**

|  |  |  |
| --- | --- | --- |
| **3 Things I Learned** | **2 Things I Want to Know More About** | **1 Question I have** |
|  |  |  |