**Unit Essential Questions**

By the end of this unit, students will be able to answer the following questions:

1. What was the most significant cause of the Civil War?
2. Was the Civil War inevitable after the sectional crisis of the 1850s?
3. What effect does civil war have on people?
4. How did military developments affect the outcome of the war?

**Unit Facts**

By the end of the unit, students will know….

1. Key Terms
   1. Sectionalism
   2. Missouri Compromise
   3. Abolitionist
   4. Underground Railroad
   5. Quakers
   6. Manumission
   7. Manifest Destiny
   8. Annex
   9. Secession
   10. Compromise of 1850
   11. Naval blockade
   12. Blockade runner
   13. Ironclad ship
   14. Conscription
   15. Confederate States of America
   16. Unionist
   17. Peace Movement
   18. Sherman’s March
   19. Deserters
   20. Fugitives
   21. Anaconda Plan
   22. Emancipation Proclamation
   23. Gettysburg Address
2. The causes of the civil war. Give complete details on sectionalism, War with Mexico, Missouri Compromise, and Compromise of 1850.
3. How North Carolina played a significant role in the Civil War through: blockade running, Bull Run, Gettysburg, Fort Fisher, Bentonville, Appomattox Court House.
4. During the Civil War, the nation was divided into five categories. Name and describe these five categories.
5. Know the impact of the following people on the Civil War:
   1. James K. Polk
   2. Quakers, Levi Coffin
   3. Abraham Lincoln
   4. Zebulon Vance
   5. Jefferson Davis
   6. General Robert E. Lee
   7. General Ulysses S. Grant
   8. William T. Sherman
   9. William W. Holden
   10. Harriet Beecher Stowe
   11. Dred Scott v. Sanford
   12. John Brown
   13. Frederick Douglass
   14. The Gatling Gun

**Assessment Evidence**

1. Ranking: student will take the various causes of the Civil War and put them in rank order from the most significant cause to the least significant cause.
2. Evaluative Prompt: North Carolina did / did not make the right decision to secede the Union and join the Confederacy.
3. After reading letters written during the Civil War, students will assume the role of a North Carolina soldier or a family member of a North Carolina soldier. Write a letter or journal entry describing your predicament as a first hand experience.
4. Create a timeline to sequence the events that led to the decision for North Carolina to secede from the Union.
5. Choose one the following and be prepared to share with the class:
   1. Ranking Chart – rank the NC battles in the Civil War (#5) in order of importance. Be prepared to justify your answers and discuss and debate choices with classmates.
   2. Children’s Story – write a children’s story (picture book, comic book, activity book, fairy tale) that describes the importance of those listed in #5 and their impact on the Civil War. At the conclusion of the story, student must declare the “top three important” from the list and provide a defense for their choice.