**Unit Essential Questions**

By the end of this unit, students will be able to answer the following questions:

1. What was the most significant cause of the Civil War?
2. Was the Civil War inevitable after the sectional crisis of the 1850s?
3. What effect does civil war have on people?
4. How did military developments affect the outcome of the war?

**Unit Facts**

By the end of the unit, students will know….

1. Key Terms
	1. Sectionalism
	2. Missouri Compromise
	3. Abolitionist
	4. Underground Railroad
	5. Quakers
	6. Manumission
	7. Manifest Destiny
	8. Annex
	9. Secession
	10. Compromise of 1850
	11. Naval blockade
	12. Blockade runner
	13. Ironclad ship
	14. Conscription
	15. Confederate States of America
	16. Unionist
	17. Peace Movement
	18. Sherman’s March
	19. Deserters
	20. Fugitives
	21. Anaconda Plan
	22. Emancipation Proclamation
	23. Gettysburg Address
2. The causes of the civil war. Give complete details on sectionalism, War with Mexico, Missouri Compromise, and Compromise of 1850.
3. How North Carolina played a significant role in the Civil War through: blockade running, Bull Run, Gettysburg, Fort Fisher, Bentonville, Appomattox Court House.
4. During the Civil War, the nation was divided into five categories. Name and describe these five categories.
5. Know the impact of the following people on the Civil War:
	1. James K. Polk
	2. Quakers, Levi Coffin
	3. Abraham Lincoln
	4. Zebulon Vance
	5. Jefferson Davis
	6. General Robert E. Lee
	7. General Ulysses S. Grant
	8. William T. Sherman
	9. William W. Holden
	10. Harriet Beecher Stowe
	11. Dred Scott v. Sanford
	12. John Brown
	13. Frederick Douglass
	14. The Gatling Gun

**Assessment Evidence**

1. Ranking: student will take the various causes of the Civil War and put them in rank order from the most significant cause to the least significant cause.
2. Evaluative Prompt: North Carolina did / did not make the right decision to secede the Union and join the Confederacy.
3. After reading letters written during the Civil War, students will assume the role of a North Carolina soldier or a family member of a North Carolina soldier. Write a letter or journal entry describing your predicament as a first hand experience.
4. Create a timeline to sequence the events that led to the decision for North Carolina to secede from the Union.
5. Choose one the following and be prepared to share with the class:
	1. Ranking Chart – rank the NC battles in the Civil War (#5) in order of importance. Be prepared to justify your answers and discuss and debate choices with classmates.
	2. Children’s Story – write a children’s story (picture book, comic book, activity book, fairy tale) that describes the importance of those listed in #5 and their impact on the Civil War. At the conclusion of the story, student must declare the “top three important” from the list and provide a defense for their choice.